



Behavioural Policy

The Behavioural Policy of Loyola Preparatory School and EYFS is drawn up with due consideration of the non-statutory advice *Behaviour and Discipline in Schools* (Jan 2016) .

General Principles

- a) The school and EYFS recognise its duties under the Equality Act 2010, including issues related to pupils with special educational needs/disabilities. The reasonable adjustments enacted to meet their needs are as stated in the Special Needs and Disability Policies of the school.
- b) The school provides the following support systems for pupils:
 - Organisation of the school into finite classes with their own form teacher with whom individual pupils may bond and confer
 - Year 6 pupils allocated to each year group to whom pupils may confide
 - Class Prefects in Year 6 to whom pupils with specific concerns may approach. Such concerns will be relayed to Mrs Foster or Mrs Anthony who are responsible for pupil welfare who will then disseminate information as required
 - The School Council – reconstituted in September 2013 as an outlet for pupil opinion
 - An open door accessibility policy to Mr Nicholson (the Headmaster) who teaches all boys in school from Year 1 upwards
 - The school House System which promotes collegiality in behaviour, sporting endeavour and application to studies
 - Access with parental consent to the services of a councillor from the Diocese of Brentwood Children's Society
 - Recognition of good behaviour through rewards culture of the school such as the Golden Book
 - Information regarding Child Line is posted around the school
- c) Liaison with parents and other agencies is achieved through:
 - All parents have direct access to the son's form teacher by e-mail so that concerns can be expressed rapidly.
 - The school uses *Clarion Call* to contact parents directly by text or e-mail if they are unable to be contacted by telephone
 - The school works with other agencies as necessary both in terms of Special Needs support (such as the Shelia Ferrari Dyslexia Centre), behavioural or emotional issues (such as the Brentwood Children Services) or in cases of Child Protection (as detailed in Safeguarding Policy)

- d) Pupil's transition through the phases of the school is managed
- through the geographical design of the school by which pupils work their ways to the upper floors of each teaching block as they increase in seniority
 - through the close proximity of year groups to one another in the school building
 - through the use of specialist teachers throughout the school so that pupils become better acquainted with staff as they rise up the school
 - through the use of Year 6 pupils as role models to younger pupils
 - through the weekly assembly (usually Mass) attended by all boys from Reception I to Rudiments (and attended by Kindergarten about once a month) which celebrates the culture, achievements and ethos of the school and of individual pupils.
 - Through the annual Familiarisation Morning on the penultimate day of the school year when each class goes up to their next class, are introduced to the new class teacher, familiarise themselves with the lay out of the class and are given assignments to do during the forthcoming summer holidays in preparation for the coming year.
 - For new boys entering the school through formal induction mornings in EYFS accompanied with their parents when they meet their new teacher in the classroom or higher up the school through an induction meeting for parents with the Head and an invitation to attend Familiarisation Morning for the pupils or to spend time with the class during the induction meeting.
 - Through the annual Secondary School Fair hosted by Loyola at which the majority of local independent secondary school attend
 - Through arrangements for Taster Days for Figures and Rudiments at Brentwood, New Hall and St Edmund's College and through attendance at themed days at Bancroft's, Forest and Felsted.

Practitioners in charge of Behaviour Management

While Mr Nicholson holds ultimate responsibility for behaviour management throughout the school and EYFS, this is delegated to Mrs Anthony.

How the School promotes good behaviour amongst pupils- Please see the School Regulations and Disciplinary.

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