

Loyola Preparatory School

School Mission Statement

“Loyola Preparatory School will strive to instil recognition of the talents and achievements of all its members. It will seek to identify and develop a range of skills , techniques and abilities within its pupils which will serve the individual in future life, but will also be put to use as an expression of the Greater Glory of God, both in the personal development of the self and in service to others and the community.”



*Ad Majorem Dei Gloriam
To the Greater Glory of God*

School Mission Statement

This mission statement applies to all pupils at Loyola Preparatory School including those in Early Years Foundation Stage.

Aims

Loyola Preparatory School will strive to instil recognition of the talents and achievements of all its members. It will seek to identify and develop a range of skills, techniques and abilities within its pupils which will serve the individual in future life, but will also be put to use as an expression of the Greater Glory of God, both in the personal development of the self and in service to others and the community.

Social and personal skills will be imparted in the religious life of the school and its ethos which promotes doing one's best as a way of expressing the Greater Glory of God. As a catholic school, the community is to be seen as part of the Body of Christ in which its governors, pupils, parents and staff has the chance to meet Christ within it and recognise Him in the presence of others. As a Eucharistic community, the presence of Christ in all of its members is a vital recognition; and the coming together of the whole community at weekly Mass is an essential event.

Objectives

Loyola will strive also to inculcate the following characteristics in its pupils:

- Freedom –freedom from evil based on the love of God.
- Delight - in learning.
- Forgiveness – and reconciliation.
- Trust – between all members of the community: governors, staff, parents and pupils.

Other values which the school wishes to transmit in pupils are:

- Rationality - the ability to discern on reasoned grounds.
- Appreciation - of other races, creeds and religions, but also tolerance of others' inabilities and faults.
- Confidence - Social: within the peer group and within the community and Academic: in their own abilities to do their best in various fields: making best use of their talents.
- Truthfulness and moral courage - honesty.
- Sense of justice - in the day to day running of the school and a sense of social justice with respect to contact with the third world and war torn areas in Europe through charitable work and through awareness of deprivation.
- Service for others: awareness that a willingness to use talents in the service of others is a fundamental part of being an active Christian. The key image is that of Christ washing the feet of His disciples at the Last Supper – praising God through service.

Community Spirit - part of an extended family in school as well as an awareness of being part of the community (or Body) of Christ.

- Personal responsibility -the ability to use initiative for the general good of the community.
- Self-discipline - the ability to respond to situations in accordance with one's moral code without external motivation.
- Understanding and belief of religious/moral values - a grasp of religious knowledge and attendant moral precepts that will be reflected in behaviour: an initiation of pupils into the Sacramental life of the Church.
- Courtesy - the inculcation of good manners and respect for every member of the school community.

Loyola recognises and accepts the values to be identified as aims of all Jesuit schools in the Province:

By the end of their time in a Jesuit School it is hoped that young people are:

- Developing and deepening a relationship with God in reflection on their own experience.
- Happy, friendly and self-confident, with a sense of humour and an awareness of their God given gifts and the need to fulfil their potential for good.
- Seen to have a generosity of spirit and a readiness to place their talents at the disposal of others, especially the most needy.
- In the process of deepening their understanding of who Christ is and of living out their faith more fully.
- Well prepared to take their place in wider society unmotivated by prestige or selfish ambition and aware of how fully they can contribute to the common good.
- Ready to ask “what more can I do, what more can I give?” in every walk of life.
- Proud of having belonged to a Jesuit school community with respect for its values and those who taught them.

Ignatian principles of service for others, justice and working for the Greater Glory of God will be enshrined in the ethos of the school. The pupils should be made aware of the Jesuit tradition of the school through the school chaplaincy, contacts with other Jesuit schools and through the annual celebration in honour of St. Ignatius.

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