



Personal, Social and Health Education (PSHE) and Citizenship Policy

1 Aims and objectives

Personal, social and health education (PSHE) and citizenship enables boys to become healthy, independent and responsible members of society. We encourage our boys to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed; and about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of personal, social and health education and citizenship are to enable the boys to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.

2 Teaching and learning style

We use a range of teaching and learning styles. We place an emphasis on active learning by including the boys in discussions, investigations and problem-solving activities. We encourage the boys to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that boys are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer boys the opportunity to hear visiting speakers, such as firemen, police, magistrates and second world war veterans, whom we invite into the school to talk about their role society. As a school we organise special PSHE weeks where we will focus our weekly lessons on a theme. We have taken part in weeks based on Manners, Behaviour, Recycling and Anti- Bullying. We have a

school council who support staff in organising these weeks and work as our link between staff and boys.

3. PSHE and citizenship curriculum planning

We teach PSHE and citizenship in a variety of ways. In some instances, e.g. drugs education, we teach PSHE and citizenship as a discrete subject.

Some of the time we introduce PSHE and citizenship through other subjects e.g. when teaching about local environmental issues in geography, we offer boys the opportunity to explore who is responsible for the maintenance and up-keep of local parks and cycle paths. As there is an overlap between the scheme of work for religious education and the aims of PSHE and citizenship, we teach a considerable amount of the PSHE and citizenship through our religious education lessons.

Our PSHE takes account of the requirements to reflect British Values. Please refer to Teaching Methodology section of Teaching, Marking and Assessment Policy (January 2015 revision).

PSHE is taught in our Early Years department as a cross-curricular subject. It links in with many of the Early learning goals especially the area of personal, social and emotional development.

We also develop PSHE and citizenship through residential visits to Normandy and Norfolk in Key Stage 2, where there is a particular focus on developing boys' self-esteem and giving them opportunities to develop leadership and cooperative skills.

4. Differentiation

Differentiation will occur via outcome in some areas of PSHE and citizenship. It will also be achieved through the use of a variety of teaching methods and activities – written, group support and individual oral discussion and presentation work.

5. Equal Opportunities

As with all subjects, every effort is made to ensure that the teaching of PSHE and citizenship meet the interest of all pupils and participation from all boys to reach their potential.

6. Special Educational Needs

We teach PSHE and citizenship to all boys, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of boys with learning difficulties. When teaching PSHE and citizenship we take into account the targets set for the boys in their Individual Education Plans (IEPs). Further details are contained in the school Special Educational Needs Policy.

7. Health and Safety

It is the responsibility of all staff to ensure that they are adhering to the safety measures within the Health & Safety policy, and to ensure that they and the boys in their care are

aware of any risks when using equipment or undertaking any activity. Further details are contained in the school Health & Safety policy.

8. Planning, Assessment, Recording and Reporting

Planning

Within Early Years and KS1 teaching of PSHE is taught within a cross-curricular structure. Therefore the planning and teaching takes place through other curriculum areas. Within KS2, approximately an hour a week is allocated on the timetable to the teaching of PSHE and citizenship alongside the cross-curricular links with other subjects. The planning by the individual teachers should show a clear progression of topics through the year with clear and achievable learning objectives and goals. The work undertaken should be age appropriate and the abilities, interests and experiences of the boys should be taken into consideration. Planning will be influenced by assessment of previous lessons to ensure boys are developing a clear knowledge and understanding of learning and are improving their skills.

Assessment

Teachers will assess the development of knowledge, skill and understanding of the boys on a continual basis and will use the information to inform their planning.

The boys' work is assessed and awarded with grades for knowledge and understanding and also for effort; house points and entry into the golden book are used to reward boys for their work quality and effort.

Further details of assessment in PSHE and citizenship are included in the school Teaching, Assessment, Marking, Reporting & Curriculum Policy.

Recording

A record of the boys' work is kept by the teacher and any grades awarded are logged on a running record. The grades are used to give a report to parents on the progress of their son throughout the year.

Reporting

Details of reporting arrangements in PSHE and citizenship are included in the school Assessment Policy.

9. Role of the Coordinator

It is the responsibility of the coordinator to support staff in the teaching of the subject directly or through cross-curricular links with other subjects. Further details regarding the role of the coordinator can be found in the school

Academic Policy

10. Resources

Where PSHE and citizenship are taught within a cross curricular structure the resources will be available within the relevant curriculum areas. Within KS2, where it is taught as a subject, the resources can be found listed within the scheme of work for PSHE and citizenship.

We have a range of resources located over the School Council display board. Here you can find a number of stories, informative books, posters and lesson ideas. There is also a folder of evidence from all our previous PSHE weeks and minutes from our school council meetings.

11. Evaluations

Evaluation is carried out to ensure that the teaching is meeting the needs of the boys and that a progression of development is clear throughout the school ,based upon the education of the boys and each child as an individual member of our school community.

The class teacher will be able to evaluate through discussions with the boys, their skill, knowledge and understanding of a topic, and their attitude towards themselves and others. Their actions as citizens of the school will also be evaluated and be considered in such times as at the commencement of their year in Rudiments whereby they will be awarded with particular responsibility for the school.

The teaching of the subject and resources used to facilitate this will be evaluated by all the teachers of PSHE and citizenship, and the coordinator to ensure the boys are gaining the best experiences possible.

Reviewed by V Foster January 2017

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